



possibility to **ability**

ANNUAL EDUCATION RESULTS REPORT (AERR) 2022-2023



ELVES SCHOOL PROGRAM
SCHOOL AUTHORITY 9263

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Accountability Statement for Elves' Annual Education Results Report

The Annual Education Results Report for Elves' School Program for the 2022/2023 school year was prepared under the direction of Elves' Board of Directors in accordance with the responsibilities under Private Schools Regulation and Ministerial Grants Regulation. Elves' Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills, and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2022/2023 was approved by Elves' Board on November 14, 2023.

Heather Fonteyne (Original Signature on File)

Heather Fonteyne
President, Elves' Board of Directors
Elves Special Needs Society

Annual Education Results Report

Overview 2022-2023

Elves Special Needs Society School Program (Elves) is a Designated Special Education Program (DSEP). Elves provides high-quality and specialized educational programs that help certificated teachers develop children and students with severe disabilities. Our schools operate in a fashion consistent with our unique mission, vision, and values while meeting legislative requirements for all Alberta schools. Elves' teachers and multidisciplinary team, support learner development through modifications and accommodations. Assurance measures associated with the Alberta Program of Studies for the Domain: Student Growth and Achievement (PATS and Diploma Exams) do not apply to Elves' learners.



Elves is a not-for-profit organization that relies upon the engagement of students and parents, and contributions from a community of educators, therapists, social workers, and nurses (Elves' Learning Team). Elves' Board of Directors follows a governance model comprised of 12 directors. In 2022/2023, there were five community member representatives, seven parents representing early childhood, Grades 1 to 12, and Elves' Adult Program learners. Elves also partners with local and surrounding school boards to offer services to students based upon service agreements.

Elves prepared this Assurance Framework report based on a three-pronged approach to improve learner outcomes including families and caregivers, Elves' staff, and Elves' Board of Directors. Information reflected in this document considers input from parents, caregivers, guardians, staff, Elves' Board of Directors, Alberta Education, and friends of Elves. The Education Plan and the Annual Education Results Report (AERR) identifies, and reports learner progress based on family and staff satisfaction regarding provincial and local measures.

Elves' Board of Directors approves the AERR, which is prepared based on community input. This report complies with Ministry of Education requirements outlined in the 2023/2024 Funding Manual and aligns with the annual requirement for schools to prepare an Educational Plan. Elves' Education Plan for 2023 to 2026 is posted to Elves' website effective May 31, 2023. The AERR will inform and assure stakeholders that Elves' School Program is achieving provincial and local priorities in a fiscally-responsible fashion. Community members will receive a summary of this report in conjunction with Elves' Annual General Meeting scheduled for November 22, 2023. Effective November 30, 2023, the [2022/2023 AERR](#) will also be available on Elves' website.

Mission

Elves Special Needs Society provides individuals with severe disabilities and complex needs with a unique and comprehensive individualized educational or day program to promote maximum development and to enhance the quality of life of individuals and their families within a supportive and caring environment.

Vision

All individuals enrolled in Elves' programs are lifelong learners.

The vision of Elves Special Needs Society is to offer developmentally-appropriate activities that are foundational to the physical, cognitive, and social well-being of every individual.



Values

- Fostering supportive, inclusive opportunities based on abilities and needs of learners of all ages.
- Facilitating learning across the lifespan.
- Promoting family-centred services, and family well-being.
- Supporting service excellence and professional learning.
- Equitability access to resources and accountability.
- Experience of learners, families, staff, and community partners.

While Elves has discretion how to administer educational and specialist services to our learners, we rely upon our major funder, the Ministry of Education, to outline parameters for school operations and management of public dollars. On an ongoing basis, Elves engages with key



stakeholders to align performance with Alberta Education Assurance Measures (AEAMs) and Local Performance Measures established by Elves' community and reflected in Elves' Three-Year Education Plan. Elves utilizes AEAM results, Individual Program Plan achievement, and local staff and family surveys, to identify areas of strength and those needing improvement.

To meet our responsibilities to learners, Elves must also consider the continuum of support, including physical and human resources needed to support the ministry, and local priorities for learner growth and achievement. Elves' School Program must meet the basic needs of learners to enable individuals

Elves' School Program (9263)
Assurance Framework 2022 - 2023

to be safe and appropriately supported to participate in the program of studies. Specialized equipment may involve mechanical floor or ceiling lifts and change tables. Non-ambulatory learners also access other shared equipment, including walkers and standing frames, which facilitate position changes and the ability to meet expectations for physical activity in schools. Other non-verbal learners may need access to low or mid-tech augmentative and assistive communication (AAC) devices to engage with others and demonstrate knowledge. Elves must also provide suction machines, specialized seating, and sensory and mealtime tools for medically-fragile learners. Elves also requires expert staff who can train and oversee the safe use of these tools over the school day.

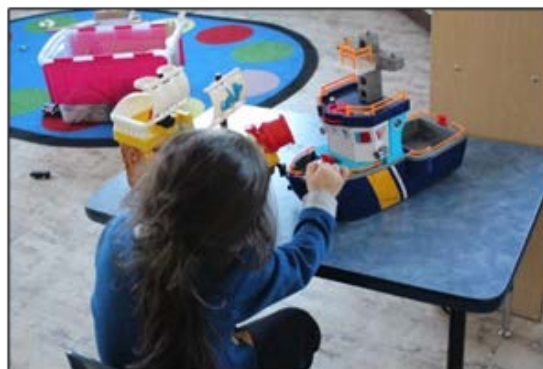
100% of Elves' learners are exempt from participation in provincial achievement assessments in 2022 and 2023. Local measures will identify learner progress as very low for this reason. Elves' learning team must continually modify and adapt the curriculum to meet our learners' complex communication, medical, intellectual/developmental, or social-emotional needs. Student Growth and Achievement are assessed through standardized and non-standardized measures, including Individual Program Plans, Therapy Functional Assessments, Early Learning Evaluations and Psychologist Reports.



Whistleblower Protection: Section 32 of the Public Interest Disclosure Act (2013) requires that school authorities identify any disclosures made in relation to Elves' School Program operations and comment on the number of disclosures acted and not acted upon. In 2022/2023 there were no Public Interest Disclosures received by Elves or disclosed to Alberta's Public Interest Commissioner.

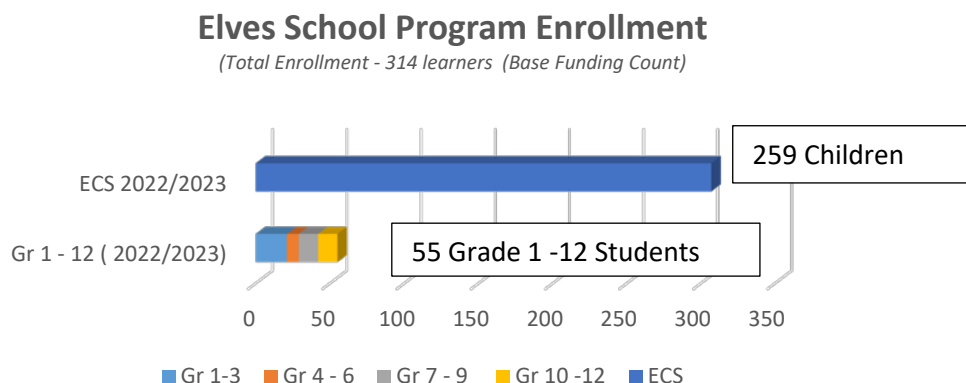
Profile of School Authority

Elves Special Needs Society operates educational programs from Elves Child Development Centre and Elves Adult & Youth Centre. Elves is a non-profit, accredited Private School and Designated Special Education Program (DSEP) that serves children in our Early Education Program who are engaged in our Grade One (1) to Twelve (12) classrooms. All Elves' learners have severe disabilities which may impact communication, intellect, mobility, health, adaptive skills, and psychosocial well-being.

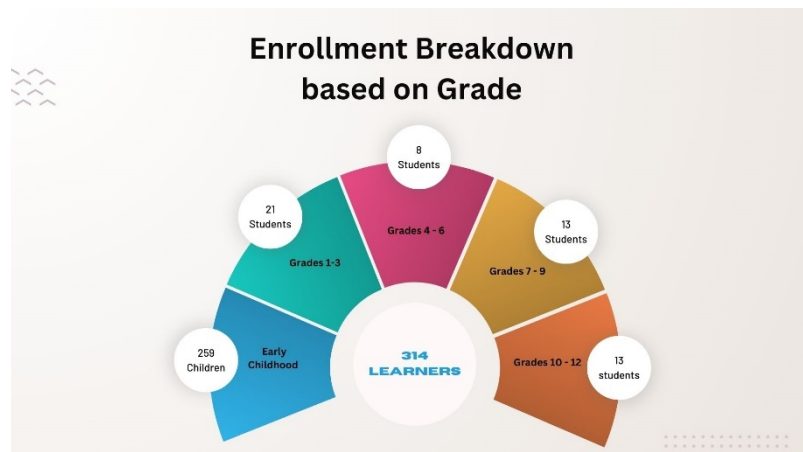


In addition to ensuring that children and students come to Elves ready to learn, it is also essential that the school provides individuals with severe disabilities and complex needs with a unique, comprehensive, individualized educational and therapeutic program for lifelong learning, including transitional supports upon graduation. Elves' programs ensure a supportive and caring environment that maximizes every individual's potential and those who care for them.

In 2022/2023, Elves served an additional 44 learners in comparison to the 2021/2022 base funding enrollment. There was an overall 9% increase in learners, with the majority comprising early childhood students (ECS). While there continues to be gradual increases in Grades 1–12 students, enrollment is primarily based on parental requests and in conjunction with Student Service Agreements with partnering school boards. In all cases, Elves must factor in sustainability of finite facility space allocated to School Program operations.



Source: Alberta Education: Funding Event System (Base Funding)



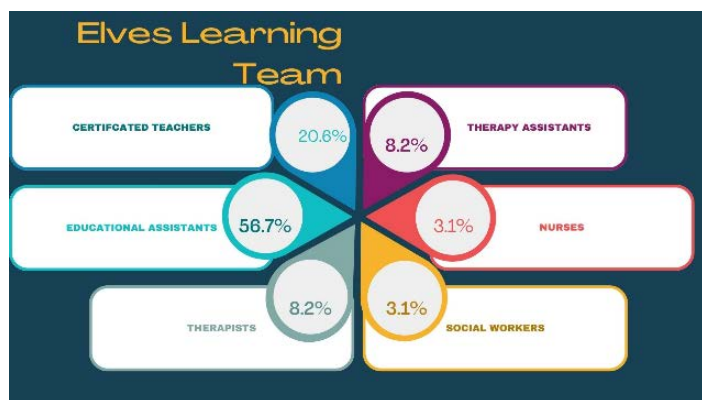
Elves operates two specialized facilities where educational services and supports are provided.

Elves Child Development Centre is located at 10825-142 Street. There were 155 children enrolled at this site.

Elves Adult & Youth Centre (School Program) had 95 children and 54 Grades 1–12 learners attending.

(Source: Elves 2022/2023 Class List)

Elves' therapists and classroom teams support learners in acquiring and developing



competencies, utilizing tools needed to support mobility, communication, and engagement inside and outside the school environment. Elves' School Program employs approximately 106 personnel with multidisciplinary expertise. Certified teachers create Individualized Program Plans for each child/student in conjunction with parental priorities, learner profiles, and consultation with Elves' therapists to

address individualized educational objectives for learners with complex needs profiles. Two site-based therapy, nursing, and social work teams primarily support learners in their facilities. School leaders and designates work with all team members, with a significant amount of virtual communication. During the 2022/2023 school year, learners continued to be impacted by COVID-19-related restrictions and remained with their classroom cohorts. Multidisciplinary team members worked together to best serve learners based on the health and well-being of learners and staff.

At Elves facilities, the classroom sizes range from six to 14 learners per group, with three to four staff providing daily support.

Environments are adapted to suit the needs and abilities of learners.



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First and second year early education learners attended the school for half days. The kindergarten children attended full days for a portion of the week.



At Elves' buildings, specialized common areas are accessible to learners on an individual or classroom basis.

Elves' teachers draw upon the curriculum to support foundations for education in the classroom. Information was adapted or modified to align with learner abilities in multigrade groupings. Significant accommodations and strategies are in place for learners to address developing daily living skills, communication, mobility, social skills, and self-regulation to be effective learners and citizens.

External specialist assessments prepared by therapists, psychologists, or physicians provide teachers and the learning team with foundations to plan for and maximize engagement during the school day. Elves' learners present with many diagnosed or undiagnosed conditions that require a specialized approach to support functional skills necessary to enable individuals to participate in daily school routines. Elves' learning team needed assessment support from our internal professionals and community-based experts. Understanding diagnoses enables teams to employ best practices when meeting learners' basic medical, physical, or neurological needs.

During the 2022/2023 year, Elves' team worked to succession planning as leadership addressed staffing changes that resulted from illness, or other factors impacting employees. Elves also prepared for the transition of long-term Principal of the School Program. A candidate was successfully recruited and scheduled to assume the role starting in the 2023/2024 school year.

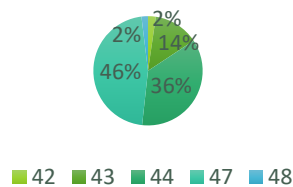
Elves' School Program (9263) Assurance Framework 2022 - 2023

SEVERE DISABILITY CODES LEGEND

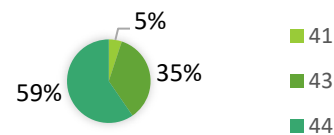
41 – Intellectual Disability
42 – Behaviours of Concern
43 – Medical Disability

44 – Complex Neurodevelopmental
47 – Severe Communication
48 – Moderate Communication

EARLY CHILDHOOD



GRADES 1 - 12 STUDENTS



Sources: Alberta Education – 2022/2023 PASI and Special Education Coding Criteria, 2022/23

COVID-19

From September 2022 to the end of June 2023, Elves continued to maintain COVID-19-related precautions (masking, enhanced cleaning and disinfection, monitoring, and reporting), requiring personnel who protect our most vulnerable to ensure the health and well-being of the whole school community. Except for persons who may have been ill, Elves' teams provided in-person support for learners enrolled in our school.



School leaders and designates worked with all team members, with a significant amount of communication maintained virtually.

Consequently, while therapist support and referrals to external supports have also been available, they are limited to offering service with the primary consideration of individual and community health. Most learners attended school daily or as able. Elves limited in-person parent engagement at the school to online events and in-person meetings for a minority of the families.

Alberta Education Summary of Alberta Education Assurance Measures Elves Child Development Centre (2166) and Elves Adult & Youth Centre (0655)

Elves' administration receives input from community stakeholders, including staff and parents, to guide community priorities when working together to meet learner needs during the 2022/2023 school year. The diagram below incorporates Elves' vision for learner success, which includes Ministry of Education priorities for all learners in Alberta and local priorities identified by stakeholders, including teachers, school leaders, and family members.

Elves' School Program (Elves) is a Designated Special Education Program (DESP), and the learners enrolled in our school require specialized support to be engaged in the school day. There is a need for the Alberta Program of Studies to be adapted or modified, and our learners are exempt from completing the Provincial Achievement Tests (PATs) and the Diploma (Acceptable or Excellence) assessments. Graduates from Elves' school are issued a Certificate of Completion upon graduation between 18 to 21 years old.

Elves School Program Education Plan 2023 – 2026
May 2023

Assurance Domain	Ministry of Education Measure	Elves Measures
Student Growth and Achievement	Student Learning Engagement	Success Reflected in Individual Program Plans (IPP)
	3-Year High School Completion	
	5-Year High School Completion	
	Provincial Achievement Tests	
	Diploma Exams	
Teaching and Leading	Education Quality	Assessment and Intervention Alignment
Learning Supports	Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE)	Supporting Mental, Medical, and Physical Well-Being of Learners
	Access to Supports and Services	Collaborative Individual Program Plan Development
	First Nations, Métis, and Inuit Student Success	Responsive Supports for Complex Learner Needs
Governance	Parental Involvement	Effective Resource Management

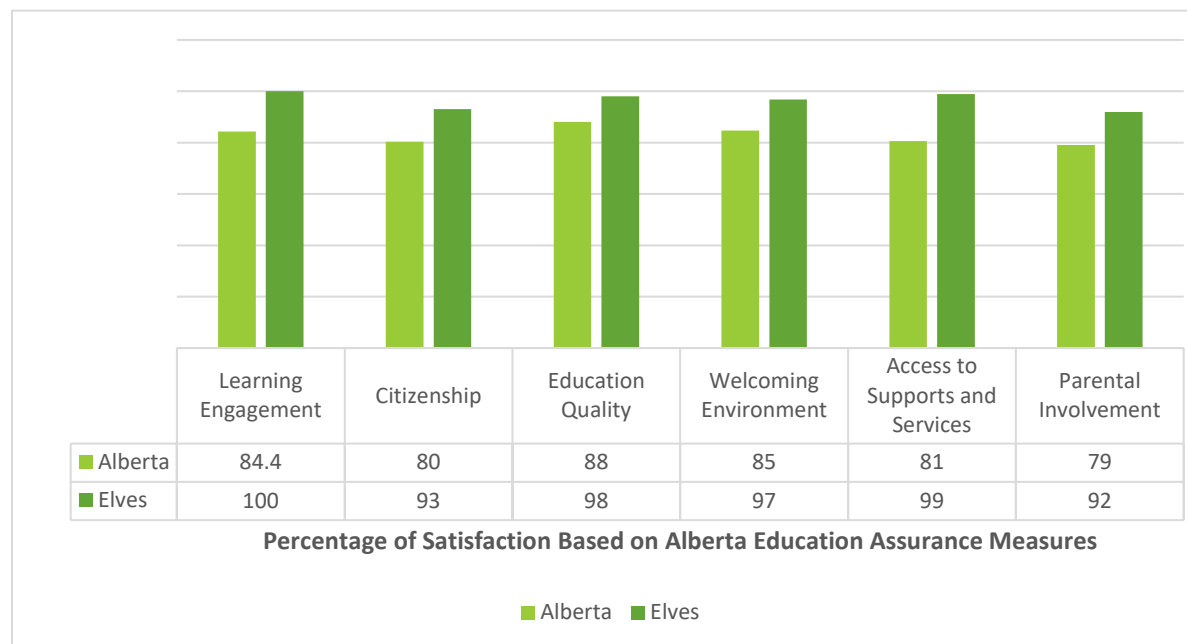
Elves' School Program (9263)
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Required Alberta Education Assurance Measures - Overall Summary
Fall 2023

Authority: 9263 Elves Special Needs Society

Assurance Domain	Measure	Elves Special Needs Society			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	100.0	100.0	100.0	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	93.1	94.7	96.8	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	*	*	n/a	80.7	83.2	82.3	*	n/a	n/a
	5-year High School Completion	*	*	n/a	88.6	87.1	86.2	*	n/a	n/a
	PAT: Acceptable	0.0	*	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	0.0	*	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	98.1	98.9	99.4	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRESLE)	96.8	96.1	96.1	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	98.9	100.0	100.0	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	92.0	100.0	100.0	79.1	78.8	80.3	Very High	Declined	Good

Source: Alberta Education_APORI_202310_A.9263_Authority Report%Report



STUDENT GROWTH AND ACHIEVEMENT

Student Learning Engagement – Performance Measures	Results and Explanation
<p>The percentage of teachers, parents and students who agree that students are engaged in their learning at school.</p>	<ul style="list-style-type: none"> 100% of Teachers agree that children and students are engaged in learning in their school.
	<p>Source: Alberta Education_APORI_202310_A.9263_Authority Report%</p> <p>Report (<i>Parent data is suppressed due to fewer than 6 respondents</i>) (Alberta Education AERR Results Reports Fall 2023)</p>
	<ul style="list-style-type: none"> 100% of parents are satisfied with the support offered by their child's classroom team to enable engagement in learning.
	<p>Source: Elves' Parent Survey March 2023</p>
	<p>Literacy and numeracy are addressed through hands-on activities where learners learn functional skills that are meaningful in their day-to-day routines.</p>
	<p>Learners with emerging communication skills demonstrate literacy and numeracy when accessing Literacy or Numeracy for All resources. They may also engage with resources or use assistive or augmentative assistive devices including but not limited to image to speech applications, picture information or exchange systems, voice output devices, LAMP, Touch Chat, PODDS, Core Boards, visual schedules, word walls, or sign language.</p>
	<p>Numeracy is demonstrated during activities including calendar times and numeracy activities, which may be presented in a learning-through-</p>

play format designed for younger learners and hands on STEM learning with students.

- There were less than 3 learners (K – 3) who were able to attempt the LENS assessment in the 2022/2023 year. Assessment results reflected that learner-maintained skills assessed to be present during the 2021/2022 assessment.
- Learners could not complete the 2022/2023 LENS or Early Numeracy assessments as identified by the Ministry of Education. However, all learners demonstrate early literacy and numeracy skills that align with their unique abilities.
- In 2022/2023, Elves has introduced the Early Years Evaluation to be conducted for 31 kindergarten children under the age of 6, who would not be participating in a psychoeducational assessment.
- Eight teachers conducted the EYE post assessment with 31 children (24 boys and 7 girls) during the period of May 01, 2023 to June 2023. Children were 4.5 to 5.8 years old.

Skill Development

The EYE-TA evaluates aspects of early child development in five developmental domains:

Awareness of Self and Environment – a child's understanding of the world and his or her ability to make connections with home and community experiences;

Social Skills and Approaches to Learning – a child's attentiveness during classroom activities and his or her ability to interact with peers while respecting classroom rules;

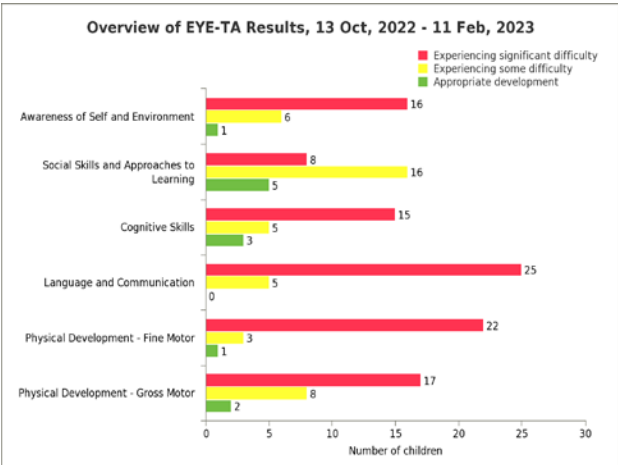
Cognitive Skills – a child's basic mathematics and pre-reading skills and his or her ability to solve problems.

Language and Communication – a child's understanding of spoken language and his or her ability to express thoughts and feelings; and

Physical Development

Fine motor - a child's ability to perform small movements that require hand/eye coordination.

Gross motor - a child's ability to perform large movements that involve arms, legs, and body.



Source: Early Years Evaluation (EYE) May – June 2023

Citizenship – Performance Measures
Results and Explanation

Percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.

	Alberta Education	Elves Survey
School	93.90%	92%
ECS	0	76%

Alberta Education does not survey parents of Early Childhood Learners, therefore there was no data collected.

Source: Alberta Education AERR Results Reports Fall and Elves’ Survey Parent Responses. AERR does not survey early childhood families* Data values for parents of Gr. 1 -12 responses have been suppressed where the number of respondents/students are fewer than 6.

For all Elves’ learners, citizenship is taught and reinforced through IPP goals and strategies that support social interactions, communication skills, and self regulation.

For learners, there is a need to become aware and actively engaged in the school day.

Engagement and citizenship may include the ability to transition within the school environment and interact with others to demonstrate strategies that will support safe and welcoming interactions.

Once regulated and ready to learn, learners can better exhibit empathy, social skills, and problem solving in which citizenship can be better supported.

Learners can also demonstrate citizenship by being engaged in daily learning which may include hands-on learning, engagement during group activities such as circle/conference times, and active participation in the daily routine.

Source: Anecdotal Principal and Teacher Feedback

Three to Five Year Completion Rates – Performance Measures

Results and Explanation

High School Completion Rates will be within three to five years of entering Grade 10.

100% of Elves' students graduate with a Certificate of School Completion within three to five years of entering Grade 10.

- 100% of teachers are highly satisfied that students with severe disabilities are taught attitudes and behaviours that will make them successful at work (*or alternative to workday programming*), when they finish school.

Source: Alberta Education AERR Results Reports Fall 2023

Provincial Achievement Tests (PATs) and Diploma Examinations – Performance Measures

Results and Explanation

When able, Elves' will participate in the PATs and Diploma Exams will be supported through curriculum and all necessary accommodations for learning.

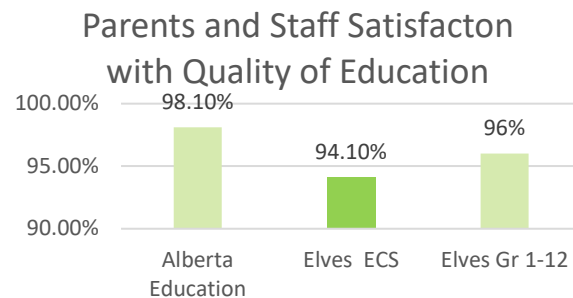
No MEASURE EVALUATION data was provided

- In 2022/2023, Elves' learners were exempt from participation in PATs and Diploma Exams.

Source: Alberta Education AERR Results Reports Fall 2023

TEACHING AND LEADING	
Quality of Education - Performance Measures	Results and Explanation

Percentage of teachers, parents, and students satisfied with the overall quality of basic education.



Sources: Alberta Education AERR Results Reports Fall 2023 and Elves March 2023 Parent Surveys

Elves' learners are 100% dependent upon their families and caregivers to prepare them for the school day.

Children and students who are at school are interested in activities and are successful. They are developing skills that align with their individualized needs. For Elves' learners, there are priorities to develop communication, social, fine, gross, and daily living skills along with their academic knowledge. Programs are individualized to learner abilities, interests, and needs.

Source: Elves Teacher Responses and IPP Results (2022/2023)

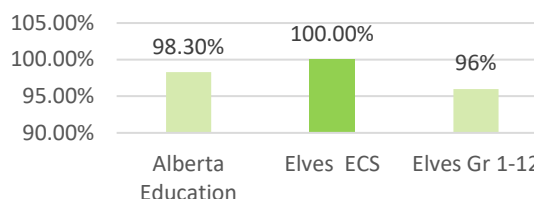
LEARNING SUPPORTS

Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE) - Performance Measures

Results and Explanation

The percentage of teachers, parents, and students who agree that their learning environments are welcoming, caring, respectful, and safe.

Safe and Caring Schools



96.8 % of teachers have indicated that Elves' learning environment is welcoming, caring, respectful, and safe.

Elves' staff participate in MANDT Systems training to support appropriate communications and responses to behaviours of concern.

Children and youth are supported to develop communication and self-regulation strategies with support of language, assistive or augmentative communication, social stories, or visual schedules. Tools such as Motivational Assessments, the Behaviour Train, and Zones of Regulation, enable staff to understand the function of behaviours and develop plans that align with learner abilities.

COVID-19 measures were in place to promote community health.

Staff abilities are aligned with student needs. Elves also employs multidisciplinary team members including nurses that enable

learners who are medically fragile to attend school for full days.

Transportation supports including specialized transportation and small group yellow bus supports, are managed by a staff member who understands learner needs. Parents, guardians, or caregivers must approve interventions, including the educational plan, therapeutic supports, medical care plans, and restrictive procedures.

Classrooms are customized to learner ages and abilities.

Elves' personnel participated in self-guided and in-person learning lead by the Metis Nation of Alberta.

Sources: Elves March 2023 Parent Surveys/Internal Documents

Access to Supports and Services Performance Measures	Results and Explanation
The percentage of teachers, parents, and students who agree that students have access to appropriate supports and services at school.	98.9% of teachers agree that learners have access to appropriate supports and services at school. Source: Alberta Education AERR Results Reports Fall 2023
	96.4% of families agree that their children have access to appropriate services at Elves. 3.6 % of families were uncertain. Source: Elves Parent Surveys March 2023
	During the 2022/2023 school year, Elves entered a pilot project to align common goals generated by the Teacher and the therapist to reflect learner progress through an interdisciplinary lens. This process was well received by families and met two outcomes with Elves' team.

Collaborative practices were followed, and some administrative burden was reduced.

100% of parents and caregivers are satisfied with the individualized accommodation that children receive addressing communication, positive behavioural supports, social skills, and fine and gross motor development.

Source: Elves Parent Survey March 2023

GOVERNANCE

Parental Involvement - Performance Measures

The percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

92% of teachers agree that parents are involved with decisions about their child's education.

Source: Alberta Education AERR Results Reports Fall 2023

97% of Elves' parents indicated that they are satisfied with the consultative process when developing their child's Individual Program Plan.

100% of Elves' parents were satisfied with the daily and regular communication that was received from their child's teacher or other staff.

94% of parents are satisfied with information provided through Elves' newsletters and website.

96% of parents have indicated satisfaction with Elves' overall services and governance.

Source: Elves Parent Survey March 2023

- 100% of enrollment in Elves' School Program is voluntary.
- Teachers communicated with parents, Guardians, and caregivers through daily communication books, phone calls, parent team meetings and other ad hoc

LOCAL MEASURE

Elves will purchase materials and supplies that align with learner needs and manage resources effectively.

communications.

- Elves receives ongoing inquiries from families who wish to enroll their child at Elves' school. There are limitations to space and appropriately-trained staff.

In 2022/2023 Elves completed:

Preventative Maintenance and Inspections

- Routine Maintenance, Inspections and Repairs for Heating Systems
- Annual Fire and Emergency System Inspections
- Roofing Inspection – EAYC expansion
- Technology Systems Replacements (Server, 10 computers). All computers systems were upgraded.

Facility and Capital Upgrades

- Plastic Wall Board was added to seven classrooms, hallway, and gym spaces to prevent walls from becoming damaged from equipment and dysregulated learners.
- Servers were replaced and there were 10 computers that were upgraded.
- Voicemail system upgrade.
- Replacement of Septic Grinder Pumps.
- Purchase of five iPads for assistive communication
- Purchase of a mechanical change table.

Source: Elves October 2023 Board Meeting

Supplemental Alberta Education Assurance Measures - Overall Summary Fall 2023

Authority: 9263 Elves Special Needs Society

Measure	Elves Special Needs Society			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	*	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	6.0	0.0	7.7	2.5	2.3	2.5	Intermediate	Maintained	Acceptable
In-Service Jurisdiction Needs	94.4	100.0	96.9	82.2	83.7	84.3	Very High	Maintained	Excellent
Lifelong Learning	96.7	100.0	100.0	80.4	81.0	76.8	Very High	Maintained	Excellent
Program of Studies	99.3	95.8	97.9	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	100.0	100.0	100.0	81.2	81.9	83.4	Very High	Maintained	Excellent
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	98.9	97.2	98.6	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	96.9	98.8	98.9	72.9	72.6	73.9	Very High	Maintained	Excellent
School Improvement	76.5	92.9	93.3	75.2	74.2	77.9	High	Declined	Acceptable
Transition Rate (6 yr)	*	n/a	n/a	59.7	60.3	60.2	*	n/a	n/a
Work Preparation	100.0	100.0	100.0	83.1	84.9	84.5	Very High	Maintained	Excellent

Diploma Exam Participation Rate - Performance Measures

Results and Explanation

The percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

Elves' learners were exempt from participation in Diploma or PATS.

Drop Out Rate – Performance Measures

Results and Explanation

Alberta Education data reflects that 6 % of students dropped out in 2022.

- In June 2022, two Grade 12 students graduated and there were Certificates of Completion from Alberta Education.
- In June 2023 there were four Grade 12 graduates.
- During the 2022/2023 operational year, there were three learners enrolled in Elves' School Program who passed away during the school year.

There were 39 Elves' students ages 6 to 21 who attended Elves' School Program under service agreements with resident

school boards. These learners are also 100% dependent upon parent/caregiver support to attend school. Elves does not have a record of reasons for learners leaving our School Program who have dropped out of Elves' School Program.

Sources: Alberta Education AERR Results Reports Fall 2023 and Elves March 2023 Parent Surveys

In-Service Jurisdiction Needs— Performance Measures

The percentage of teachers reporting that in the past 3-5 years, professional development and in-servicing received from the school authority has been focused and systematic, and has contributed significantly to their ongoing professional growth.

Results and Explanation

In 2022 there was 100% satisfaction rate with professional development. In 2023, the satisfaction rate dropped to 94.4 %. We believe that the decline in satisfaction may be linked to the number of new teachers, who would not be able to reflect on Elves 3–5-year professional development cycle.

Elves was successful in an application to the Ministry of Education for a conditional Mental Health Grant in the amount of \$24,210 to be spent over a two-year period. Elves will be working toward awareness for Mental Health strategies/supports including MANDT, Train the Trainer, and workshops associated with Trauma-Informed Practices.

To ensure that professional development is targeted to meet the diverse needs of all of Elves' staff (Teachers, Educational Assistants, and multidisciplinary team members) Elves' 2022/2023 professional development addressed:

- Teacher competencies
- Curriculum
- Diversity

- Learning Accommodations and Modifications
- Trauma-Informed Practices
- Support for Behaviours of Concern
- Communication Strategies
- Self Care and Financial Literacy
- Wrap 2.0 - Fetal Alcohol Spectrum Disorder Awareness and Support
- MANDT Systems

In addition to on-site professional development, Elves' staff participated in:

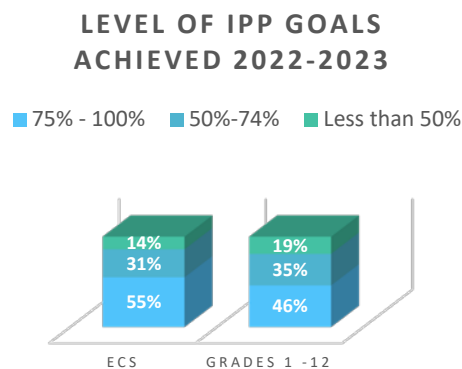
- AISCA Teachers Convention
- Greater Edmonton Teachers Convention
- Online resources provided by Elves' Learning Coaches.
- Metis Nation of Alberta - Métis Cultural Awareness Training.

Sources: Elves March 2023 Parent Surveys/Internal Documents

Lifelong Learning— Performance Measures	Results and Explanation
<p>Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills, and attitudes necessary for lifelong learning.</p>	<p>99.3% of teachers have indicated that their students are learning knowledge, skills, and attitudes necessary for lifelong learning. Source: Alberta Education AERR Results Reports Fall 2023</p> <p>100% of parents surveyed indicated that they were satisfied with individualization of education and accommodations that their children received.</p> <p>68% were satisfied with transition planning support as learners transition to programs outside of Elves upon graduation. Anecdotal feedback indicated a lack of community access or alternative-to-work programs outside of the Edmonton region for persons with developmental disabilities. Source: Elves Parent Surveys, March 2023</p>

Local Measure:

The number of learners who achieve 77% or more of their IPP goals by year end.



75.8% of IPP goals were met in the 2022/2023 year. There may be a correlation between learner attendance and IPP success. Elves also experienced the introduction of three new teachers to our school community and was additionally impacted by the departure of two senior teachers’ mid year.

Source: Elves IPP’s

97% of parents believe that there are positive improvements in their child’s abilities.

Source: Elves Parent Surveys, March 2023/Internal Documents

Program of Studies– Performance Measures	Results and Explanation
Percentage of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	<p>99.3% of teachers were satisfied with student opportunities to receive a broad program of studies.</p> <p>Elves’ teachers are responsible to planning and integrating the program of studies into meaningful activities that engage learners and support skill development.</p> <p>Source: Alberta Education AERR Results Reports Fall 2023</p>
Local Measure: Families and caregivers responding to their satisfaction with specialized supports including speech and language therapy, physical and	<p>Families and caregivers responded with an average of 95% satisfaction rate with specialized supports offered by Elves’ multidisciplinary team, to enable learners to</p>

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occupational therapy, nursing and
family supports.

participate in the program of studies (fine
art, career, health, and physical education)
excluding technology.

Families indicated 76% satisfaction with
incorporation of computer technology or
assistive devices in educational programs.
23% of respondents were uncertain how
technology benefited their child.

Parent Results Source: Elves Parent Survey, March 2023

Program of Studies - At Risk Students - Performance Measures

Percentage of teacher, parent, and
student agreement that programs for
children at risk are timely and easy to
access.

Results and Explanation

100% of teachers believe that programs for
children at risk are timely and easy to access.

Source: Alberta Education AERR Results Reports Fall 2023

88% of parents with children with complex
physical or medical needs or those at risk,
believe that services are accessible and
timely.

Parent Results Source: Elves Parent Survey, March 2023

Safe and Caring - Performance Measures

Percentage of teacher, parent, and
student agree that: students are safe
at school, are learning the importance
of caring for others, are learning
respect for others, and are treated
fairly in school.

Results and Explanation

98.9% of teachers report that students are
learning the importance of caring for others,
are learning respect for others, and are
treated fairly.

Source: Alberta Education AERR Results Reports Fall 2023

Local Measures:

Percentage of parents who believe
that Elves offers a welcoming, caring,
and safe environment for learners and
their families.

97% of families believe that Elves'
environment is safe and welcoming.

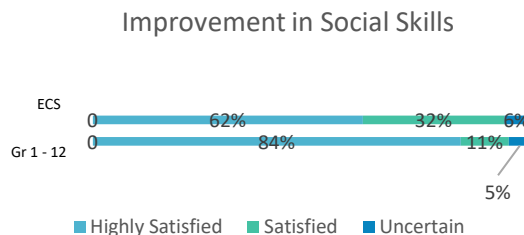
Percentage of parents who report that
students demonstrate appropriate

94% of parents indicated that they see
improvement in social skills that will

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improvement in social skills that will promote mental health and well-being for oneself and others.

promote mental health and well-being for oneself and others.



* Responses "Uncertain" are associated with the number and scope of behaviours that are linked to diagnosis or deficits in communication or other social skills that continue to impact learning and mental health.

Source: Elves Survey Parent Responses

There are supports for safe transportation to and from school. On Elves' buses, there are up to 12 riders to reduce ride times. Elves' Transportation Coordinator works with the bus companies to reduce ride times for those who are medically fragile or exhibit extreme behaviours of concern. Approximately 30% of Elves' learners have complex needs. 100% of the riders need additional support (seat belts, car seats, 4-point harnesses) to safely travel on the bus.

Elves contracted specialized transportation to support learners with complex medical needs or behaviours of concern. Attendants may be present for learners with tracheostomies who may require suctioning while travelling to and from school.

Source: Elves Transportation Logs

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Satisfaction with Program Access - Performance Measures	Results and Explanation
<p>Percentage of teacher, parent, and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.</p>	<p>96% of teachers reported satisfaction with programs and services for students in their community. Source: Alberta Education AERR Results Reports Fall 2023</p> <p>95% of parents and caregivers are satisfied with the individualized accommodation that children receive addressing communication, positive behavioural supports, social skills, and fine and gross motor development.</p> <p>94% of parents are satisfied with access to specialized equipment and devices as needed. Source: Elves Parent Surveys, March 2023</p> <p>Elves' teachers communicate with families daily via communication books or over the phone. Families also have access to full or part-time multidisciplinary team members who provide consultation or support referrals.</p> <p>There are also onsite specialist clinics that are provided to learners with low-incidence conditions.</p> <p>Elves had 14 learners supported during three separate onsite clinics that address both Low Incidence Vision and Auditory Impairments supported through the Expanding Capacity and Learner Supports grant managed through AISCA.</p> <p>There were nine learners supported onsite by Glenrose Hospital doctors during three physiatry clinics.</p>

Elves contracted 33 early childhood psychoeducational assessments and 20 Grades 1 -12 Assessments to be completed during the 2022/2023 school year.

Referrals for diagnostic or specialized seating appointments may have up to a 15-month waiting period.

Elves formally schedules meetings with families three times per year to discuss learner progress based on IPP and therapy plans. There are also ten opportunities to join daytime family-oriented programs and 15 options for evening sessions that target capacity building including long-term planning and transitional supports.

Topics associated with Family-Oriented Programming include:

- Learning through Play
- Communication Strategies
- Positive Support Strategies to address Behaviours of Concern
- Introduction to Community Services and Supports
- Ways to Improve Fine and Gross Motor Development

Transition Supports topics include:

- Grade One and Beyond Grade 12,
- AISH, Guardianship, Trusteeship,
- FSCD and PDD 101,
- Family Managed Supports,
- Registered Disability Savings Program

Sources: Internal Documents

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School Improvement- Performance Measures	Results and Explanation
<p>Percentage of teachers, parents, and students indicating that their school and schools in their jurisdiction have improved or stayed the same for the last three years.</p>	<p>76.5 % of teachers have indicated that their school jurisdiction has improved or stayed the same.</p> <p>Source: Alberta Education AERR Results Reports Fall 2023</p> <p>An explanation for the decline in level of satisfaction may be a result of the numerous teachers who were new to Elves and may not have been able to fully identify if there were operational improvements.</p> <p>In September 2022, Elves' server prematurely failed. Elves had planned for server replacement in early 2023.</p> <p>Consequently, there were daily interruptions to workflow as the old server was being supported to manage Elves' operations. Technological challenges impact Elves' computer uses at all levels of operations. Elves' learning teams were also working under COVID-19 conditions and found the use of personal protective equipment and other measures to have a negative impact on mental health.</p> <p>Source: Alberta Education AERR Results Reports Fall 2023</p>

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High School to Post-Secondary
Transition Rate
Work Preparation - Performance
Measures

Results and Explanation

One graduate transitioned within four years of entering high school and two individuals graduated within six years of entering high school.

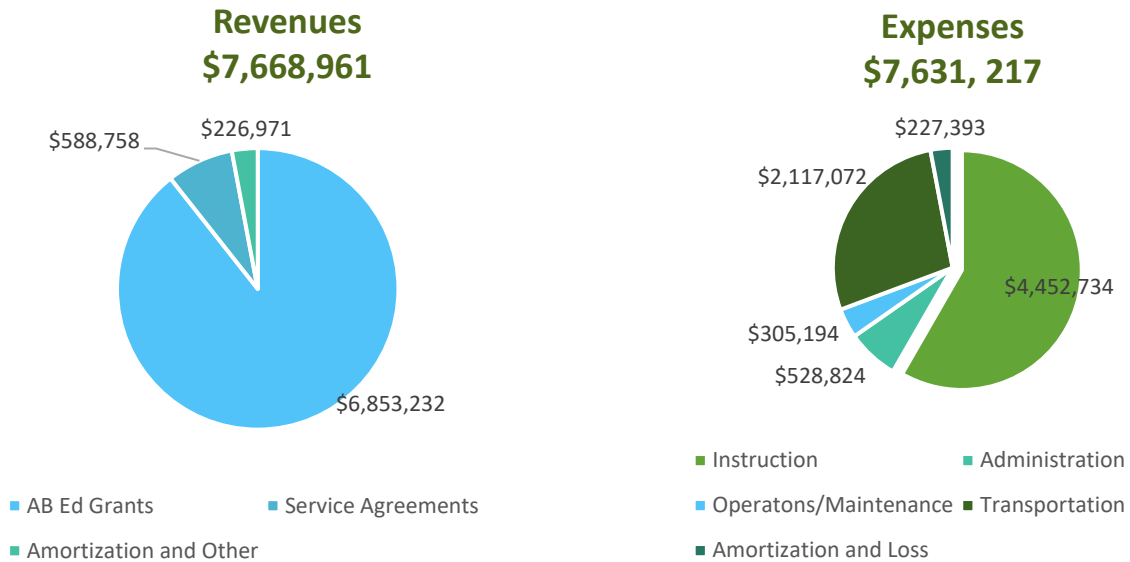
Source: Alberta Education AERR Results Reports Fall 2023

Grade 12 students who are attending Elves' School Program are supported to attend under a service agreement with a resident school board. When individuals graduate, they may attend a community access day program such as Elves Adult Program or other program or the guardian's choice pending funding approval from the Ministry of Seniors, Community and Social Services (Persons with Developmental Disabilities). In June 2023, there were three graduates. Two individuals are registered with Elves' Adult Program. One person resides in a group home and receives supports through the service provider.

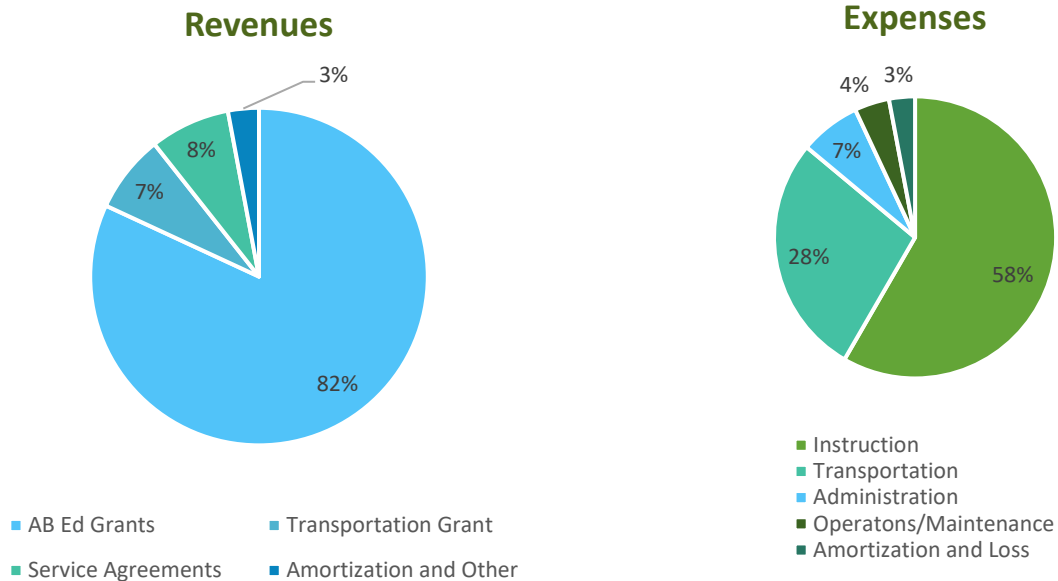
100% of teachers believe that students are taught the skills and behaviours that will make them successful when they finish school.

Source: Alberta Education AERR Results Reports Fall 2023

BUDGET (2022-2023)



PERCENTAGE OF REVENUES AND SPENDING BASED ON COST CATEGORY



[Elves' School Program Education Plan 2023-2026](#) and [AERR 2022-2023](#) can be found on Elves Special Needs Society's website at <http://www.elves-society.org/about-elves/reports>.