



“Children are our most valuable resource.” Herbert Hoover

BOARD NEWS AND INFORMATION



The following individuals comprise
Elves’ 2018/2019 elected volunteer
Board of Directors:

- Vivienne Bartee**, President (Adult Program Parent)
- Stephanie Atkin**, Vice-President (Community Member)
- Tyson Breitzkreutz**, Treasurer (Community Member)
- Karen Ens**, Secretary (Community Member)
- Heather Fonteyne**, Director (Adult Program Parent)
- Anna-May Choles**, Director (Community Member)
- Christa Eisbrenner**, Director (Early Childhood Parent)
- Jessica Hutton**, Director (School Program Parent)
- Erum Naseeb**, Director (Early Childhood Parent)
- Ashkan Shoja-Nia**, Director (Community Member)
- Darcy Thompson-Villeneuve**, Director, (Community Member)
- David Tkachuk**, Director (Adult Program Parent)
- Barb Tymchak Olafson**, Executive Director

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ACTIVE ELVES’ BOARD COMMITTEES

Advocacy Committee

Vivienne Bartee, Jasmine Abu-Msameh,
Anna-May Choles, Barb Tymchak Olafson

Bylaw/Policy Committee

Tyson Breitzkreutz, Anna-May Choles, Karen Ens,
Barb Tymchak Olafson

Location/Planning Committee

Vivienne Bartee, Stephanie Atkin, Marty Cender,
Audrey Gardiner, Gene Hochachka,
Chris Idenouye, Sue Paranica, Ashkan Shoja-Nia,
Barb Tymchak Olafson

Fundraising Committee

Vivienne Bartee, Tyson Breitzkreutz,
Marty Cender, Gail Idenouye, Anne-Marie Jackson,
Jasmine Abu-Msameh, Sue Paranica, Nicole Saville, Bob
Walsh, Barb Tymchak Olafson

Parent Advisory Council

Jasmine Abu-Msameh (Early Education Parent)
Cathy Furtak (Adult Program Parent)
Lynn Gourley (Adult Program Parent)
Anthony Harper (Early Childhood Parent)
Roxanna Hilton (Adult Program Parent)
Barb Tymchak Olafson

BOARD MEETINGS

The Society holds ten regular Board Meetings each year,
as well as our Annual General Meeting each November.
Special meetings are held when matters arise requiring
immediate attention.

Last Regular Board Meeting/AGM November 22, 2018
Next Board Meeting January 29, 2019

Please contact us if you would like copies:

- Elves’ Audited Financial Statement for the year ending August 31, 2018
- Alberta Education APORI (Accountability Pillar Online Reporting Initiative) (Combined 3-Year Plan 2018/2019, 2019/2020, 2020/2021 & Annual Education Results Report 2017/2018)



EXECUTIVE DIRECTOR'S MESSAGE

From Possibility to Ability

COMMUNITY PARTNERS

Friends and families support our programs through gifts of money, time, and resources. We are very happy to identify the efforts of our community partners in this Newsletter.

Highlights include:

- i) Operations associated with the School, Adult and Respite Program teams that have had a successful start to the year, welcoming new families and the individuals that they support;
- ii) Construction for Elves' expansion project at Elves Adult and Youth Centre is underway;
- iii) Accountability and audit deadlines for operations have successfully been met up until December 2018;
- iv) New and returning personnel are motivated to meet the needs of our program participants.

Elves currently serves 184 children and youth in our School Program. 85 clients attend Elves' Adult Program in 85 fulltime positions. In Elves' FASD Respite Program, there are 31 children receiving full-day Saturday supports.

We thank our teams for their support in making September a smooth start for many children, youth, and adults. To our Resource Team, we welcome Megan Fandry, Speech and Language Pathologist Assistant, and Raelee Grier to the position of FASD Respite Program Coordinator.



We thank Elves' community for everyone's patience related to expansion at Elves Adult and Youth Centre. As the excavation, underpinning, and foundation work is underway, there has been a temporary requirement to redirect traffic to the far western entrance. We are anticipating less interruption to drop off zones, once the building is set up for heating and hoarding.



Elves' Society held our Annual General Meeting on November 22, 2018. During this event, Board Members highlighted subcommittee and Board work towards Capital Planning, Fundraising, Bylaw and Policies, and Advocacy.

Audited Financial Statements for the Year Ended August 31, 2018 were reviewed and are available upon request.

Congratulations to newly-elected Board Parent Representatives Heather Fonteyne, Erum Naseeb, and David Tkachuk, as well as Community Member, Darcy Thompson-Villeneuve. Directors elected for their second two-year term on the Board were Stephanie Atkin, and Anna-May Choles. Elves also thanked Board Directors at the end of their terms, Jasmine Abu-Msameh, Audrey Gardiner, Sue Paranca, and Robyn Thorne.

Five staff (Irena, Edilma, Yvonne, Kerry, and Jordan) were recognized for ten years of service. We thanked Cheryl for 20 years of service and Kari was the recipient of the 25-year service award. Elves also highlighted the in-kind work and donations from Darin Woodcock and team, from Allwest Furnishings Ltd.

Overview of the School, Adult, and Respite Program operations were also offered including Alberta Education Annual Education Result Reporting and Three-Year Accountability APORI. These results compare Elves' operations to other schools across Alberta. The overall scores reflect that the Society has maintained significantly higher scores than many schools in Alberta. The AGM Summary and APORI Results Reports can be found on Elves' website at <http://www.elves-society.org/about-elves/reports-legislation/>

We are extremely grateful for those families and friends who have supported Elves through donations and in-kind services that support operations and expansion. A special thank you is extended to Gene Hochachka and the Kramer family for their generous donations.



We are deeply thankful to everyone’s engagement and extend to you our best wishes for the holiday season. We also wish you happiness and health for the 2019 New Year.

Barb Tymchak Olafson, Executive Director

PRINCIPAL’S MESSAGE

SCHOOL PROGRAM DATES TO NOTE

ECS Closure Day: December 21, 2018
Winter Recess: December 24, 2018 – January 04, 2019

It has been a joy witnessing the progress of returning children and learning more about the new enrollments who have made Elves their school. Classrooms are settling and therapy is underway. We will look forward to meeting with parents/guardians, and caregivers during the upcoming winter concerts that will be a demonstration of learning.

In 2019, there will be Parent/Teacher Meetings scheduled for February. Family Oriented Programs (FOPs) will continue on closure days, every second or third Friday of the month. Parents whose children are in ECS programming, will receive communications sent home via communication books. If you require clarification regarding the subject matter, please contact your child’s teacher or Raelee Grier, FOP Coordinator, at 780.454.5310.

FAMILY-ORIENTED PROGRAM SCHEDULE

Wednesday, January 16, 2019	Transition to Grade One (Presenters: Rosathya Ros, RSW and Angela Vardy, RSW)	10:00 am to 11:00 am ECDC (10825 – 142 St)
Friday, January 18, 2019	Visual Supports for Explosive Behaviour (Presenters: Kiera Peyton, Special Education Supports and Kayla Welling, PUF Coordinator)	10:00 am to 12:00 pm ECDC (10825 – 142 St)
Friday, February 22, 2019	Strategies for Communication (Presenters: SLP Department)	10:00 am to 12:00 pm ECDC (10825 – 142 St)

Thursday, February 14, 2019	Celebration of Friendship (Site specific)	Times to be specified by Teacher closer to date.
Friday, March 15, 2019	Keeping Calm and Regulated	10:00 am to 12:00 pm EAYC (10419 – 159 St)
Thursday, March 21, 2019	Spring Celebration of Learning (Site specific)	Times to be specified by Teacher closer to date.
Friday, April 05, 2019	Setting up a Successful Summer (Presenters: Joanne Dam, RSW & Angela Vardy, RSW)	10:00 am to 11:00 am ECDC (10825 – 142 St)
Friday, May 31, 2019	Zones of Regulation/Behaviour (Presenters: Kiera Peyton and Kayla Welling)	10:00 am to 12:00 pm ECDC (10825 – 142 St)

ALBERTA EDUCATION

Accountability Pillar Online Reporting Initiative

The combined Three-Year Education Plan 2018/2019, 2019/2020, 2020/2021, and Annual Education Results Report (AERR) 2017/2018 are available on Elves’ website under the “Reports and Legislation” tab.



Alberta Education will also be sending out surveys to families with individuals attending the School Program. Generally, these surveys target families with children in Grades 3, 6 and 9. This may vary at their discretion. Please complete the surveys, or call Elves’ administration for clarification regarding question content.

Registration for 2019/2020

Our programs fill quickly and we are already looking ahead and planning for the next school year. The following events will take place in 2019:

Year 2 or Kindergarten at Elves

During the February Parent Team Meetings, teachers will work with families and guardians of children in their first and second year to confirm interest in returning to Elves or registering in neighbourhood schools. Elves’ Therapy Team



will be completing assessments between March and May 2019, in order to assess current skills and determine eligibility for continued programming. Families of children who are assessed and have progressed to the point of no longer qualifying for programming at Elves, will be assisted in finding mild/moderate or community programs for their children to attend.

Grade One Registration in Neighbourhood Schools

If you have a child transitioning into Grade One in September 2019, please note Family-Oriented Programming Sessions take place on January 16, 2019 at Elves Adult & Youth Centre and January 17, 2019 at Elves Child Development Centre entitled "Transition to Grade One". This will be an opportunity for parents/guardians to ask questions. Psycho-Educational Assessments for transitioning children are being completed. Families will be contacted individually to discuss results of assessments.

Children in Kindergarten will be registered in their community schools in March/April 2018. This process will be facilitated by Elves' Family Support Workers.

Grades One to 12: School-Aged Students

Families and guardians of school-aged students will be receiving forms to document their desire for their child to return to Elves for the 2019/2020 school year. These forms are shared with resident school boards.

Professional Development

Elves has also been focusing on staff training, offering sessions specific to Community of Practice topics including Building Relationships with Families. The MANDT System® (Trauma, Building Healthy Relationships, Informed Practices, Relational and Interaction Skills that target communication and conflict resolution including response to incidence and crises).

During the month of March, Elves' teachers will be attending the Greater Edmonton Teachers' Convention; Educational Assistants and Therapy Team members will receive training from Early Childhood Developmental Support Services.

Our Therapy Team has participated in professional development offered by their professional associations and community partners.

Nicole Quildon

ELVES' FAMILY SUPPORT WORKERS

Moving? Changed your phone number?

If you have a change of address, phone number or emergency contact changes, please call Elves as soon as possible. We require this information to keep accurate and updated information in our database. You may call 780.454.5310, ext 236 or email your changes to sw3@elves-society.com



PARENTS AND CAREGIVERS!

Birth Certificates



Birth Certificates are required for all children and students. If you are not a permanent resident, copies of Parent Work or Study Permits may also be necessary.

If you have any questions, please contact any of our Family Support Workers as listed on page 6.

Your Family Support Workers are here for you.

Family Support Workers help with the following (and much, much more):

- Intakes and graduation transition supports
- Community recreation ideas, subsidies or reduced rate programs
- Family Supports for Children with Disabilities (FSCD): applications, attending meetings to support families, transition to Adult Program/PDD funding.
- Medical and other appointment supports. Attend Glenrose, CASA and other appointments with families to offer supports and an extra listening ear, and to share the school's perspective of progress.
- Daycare Subsidy Applications
- Subsidized Housing Applications
- Food Bank, Christmas Bureau supports



Happy Holidays!

Elves' Family Support Workers wish you and your family happy holidays! We recognize that this time of the year can be very challenging with children at home for two weeks, the cold weather keeping them inside the house, and then the unique challenges some of our family members have, can make this time stressful.

We hope you can find the good and love in small moments and encourage you to ask for help when you need it.

In this Newsletter, we have added some areas we believe may be of some help. Please reach out to us for family-specific supports we may be able to offer.

Cheers! Angela, Joanne, Rosathya and Vivian

Christmas Bureau Important Dates:

Hamper Deliveries:

Took place December 15, 2018

* If you missed your Hamper Delivery, a "red" card will be left that you may take to **Walk In Day**.

Toy Deliveries:

Took place December 15 and 16, 2018

* If you missed your Toy Delivery, a "red" card will also be left that you may take to **Walk In Day**.

** In order to by-pass the line during Walk-In-Day, please ensure that you bring your "red" card, which will have been left when delivery was attempted, otherwise you will have to wait in line. **YOU MUST BRING IDENTIFICATION FOR ALL FAMILY MEMBERS.** Please note there are no exceptions.

Walk-In Days:

Jerry Forbes Centre, 12122 - 68 Street NW

Thursday, December 20 and Friday, December 21, 2018
(9:00 am - 7:00 pm)

* If you missed the November 23 deadline to apply, you may go to **Walk-In Day** for support.

Edmonton's Supports and Services Through 211

211 is here to help you find the right community and social services. Please dial 211 to speak to an Information and Referral Specialist, search the online community directory, or chat online with staff from 12:00 pm – 8:00 pm daily at: <http://www.ab.211.ca/>

Search for information about:

- Financial and Social Assistance
- Housing and Utility Help
- Food Assistance and Meal Programs
- Parenting and Family Programs
- Government Program Assistance
- Disability Support Services
- Newcomer Services
- Mental Health Supports, and much more...

Resources for Families:

Many children can become overwhelmed by stresses of the holidays, perhaps feeling parental stress and being out of routine. Here are some ideas for calming things at home:

CALM DOWN BOX and Gift Ideas

www.andnextcomesL.com

Items that Provide Proprioceptive Support

- Weighted lap cushion or weighted stuffed animal
- Weighted or pressure vest
- Stretchy resistance bands
- Sensory tunnel
- Mini massager
- Body sock
- Small blanket

Items to Squeeze & Keep Hands Busy

- Fidgets like Tangle Jr. or puffer ball
- Rubik's Cube
- Play dough or silly putty
- Pipe cleaners
- Stress balls
- Bubble wrap
- Bag of tissue paper to rip
- Scarves or fabric scraps
- Spinning top

Items to Support Breathing & Relaxation

- Bottle of bubbles
- Pinwheels
- Straws and cotton balls or pom poms

Items for Olfactory Sensory Support

- Calming essential oil spray
- Smelling bottles
- Scratch and sniff stickers



Items for Oral Motor Sensory Support

- Chew toy or chew necklace
- Chewing gum, hard candies, or lollipops
- Snacks with a variety of textures
- Whistle, harmonica, party blowers, or similar

Items to Get Your Children Moving

- Book of yoga poses or yoga activity cards
- Skipping rope

Items for Auditory Sensory Support

- Noise cancelling headphones
- MP3 player with music
- Audiobooks

Items That Give Children a Brain Break

- Puzzle
- Books to read
- Blank notebook and writing utensils
- Colouring books
- Scratch art doodle pad
- Small chalk board, Magna-Doodle,
- Etch-a-Sketch, or Boogie Board
- Activity books
- Photo album

Items to Visually Calm

- Visual calm down cards
- Sensory bottle or calm down jar
- Light up toys
- Flashlight
- Plastic snow globe
- Kaleidoscope
- Hourglass
- Eye mask



Please feel free to contact Elves' Social Workers:

<p>Joanne Dam, BA, BSW, RSW Family Support Department 10825 - 142 Street NW Edmonton, AB T5N 3Y7 Phone: 780.454.5310 ext 230 Cell Phone: 780.920.8791 Email: elvessw@elves-society.com</p>	<p>Joanne is an Elves' Family Support Worker who works Tuesday to Saturday from Elves Child Development Centre.</p>
<p>Rosathya Ros, BSW, RSW Family Support Department 10825 – 142 Street NW Edmonton, AB T5N 3Y7 Phone: 780.454.5310, ext 236 Cell Phone: 780.974.2581 Email: sw3@elves-society.com</p>	<p>Rosathya is an Elves' Family Support worker who works Monday to Friday from Elves Child Development Centre.</p>
<p>Angela Vardy, BSW, RSW Family Support Department 10419 – 159 Street EDMONTON AB T5N 3Y7 Phone: 780.481.5335 ext 212 Cell Phone: 780.920.2169 Email: sw4@elves-society.com</p>	<p>Angela is an Elves' Family Support Worker who works Monday, Wednesday and Friday at Elves Adult & Youth Centre.</p>
<p>Vivian Ross, BSW, RSW Family Support Department 10825 – 142 Street NW Edmonton, AB T5N 3Y7 Phone: 780.454.5310 ext 231 Cell Phone: 780.920.8794 Email: sw2@elves-society.com</p>	<p>Vivian is an Elves' Family Support Worker who works Wednesdays from Elves Child Development Centre.</p>

SPEECH AND LANGUAGE DEPARTMENT

Whether your family will be celebrating a holiday over the winter break or just spending extra time together, here are seven low or no-tech gifts and/or activities you can use support your child's communication and social interaction skills.

All children learn through play, so playtime is a great time to work on language skills! Whatever your child is interested in, find a way to join in and have fun! If you and your child are "tuned in" to the same activity, use it as an opportunity to support new communication skills.



1. **Traditional toys** have been shown by research to be superior to electronic toys for children’s language development. For example, when toys talk, parents talk less—and as a result, kids make fewer noises and talk less. Blocks, dolls, musical instruments, cars/trains, puzzles, shape-sorters and other low-tech toys get kids—and parents!—talking, singing, playing and interacting. These all help build foundational communication skills. Many of these toys also help hone fine motor skills for all ages. For young children, motor skills are closely linked to language development.
 - Check out the Toy Cards at <https://www.alberta.ca/creating-language-rich-environments.aspx> for specific tips for using common toys to support language learning!

 2. **Songs** - Sing holiday or winter songs with your child. Sing the songs slowly, over and over, to help your child learn them. Pair actions with songs and try to get your child to imitate the actions. You can also encourage your child to sing along with song, or fill in the words at an important part of the song. For example, you might sing, “Frosty the _____” for your child to fill in “snowman.”
 - Song ideas: Jingle Bells, Frosty the Snowman, 5 Little Snowmen

 3. **Books** sharing is always a great idea, whether buying new books or rereading old favourites. Try reading books with repetitive language, as well as books that are interactive. Books with textures inviting touch are ideal, as are colourful board and picture books.
 - Book ideas: *That’s not my _____* series, by Fiona Watt and Rachel Wells, *Tap the Magic Tree* by Christie Matheson, *The Bear Books* series by Karma Wilson and *Dear Zoo* by Rod Campbell

 4. **Cause and effect, board, card and conversation-based question games** can be enjoyed together as a family and get everyone talking and laughing. There are games for all age ranges. And what better time of year than winter to begin family game nights for building conversation, connections—and fun!
 - Game ideas: Pop up Pirate, Headbandz, Guess Who, Candyland, cooperative games by Peaceable Kingdom

 5. **Costumes and other dress-up accessories** allow children to use their imaginations and foster creativity. Children’s language skills expand as they make up dialogues, tell stories and take turns.
 - Costume ideas: Superstore often has costumes. Melissa and Doug also make great costumes (can be purchased on Amazon.ca). Or get creative with what you have around the house! Use a towel and a wrapping paper tube for a cape and sword, or pretend a plastic bowl is a construction hat!

 6. **Cooking** is a fun activity for children of almost any age. Involving young kids in making and trying new foods offers a wealth of opportunity for conversation and language-building, including following directions, vocabulary, likes/dislikes, tastes, textures, and more. Have your child help you make a simple recipe, or use toy cooking tools to be silly and have some fun!

 7. **Switch toys:** Although not no-tech, consider toys that can be turned on using a switch (a large button) for children with limited motor skills. Toys can be purchased ready to use with switches, or you can purchase battery interrupters to turn some simple, battery operate rated toys into switch toys. Check out these websites for toys, switches, and information on how to use battery interrupters:
 - https://enablingdevices.com/catalog/toys_for_disabled_children
 - http://www.secrest.ca/index.php?main_page=index&cPath=45&zenid=grmjjsrjc8r4o2ohdqpnilab50
 - <https://www.bridges-canada.com/collections/toys>
- Questions or concerns? We’d love to hear from you. Our phone numbers are listed at the back of this Newsletter; alternatively, please send us an email.
- Laura Masters, SLP (Elves Adult and Youth Centre): slp@elves-society.com
 - Patricia Moyer, SLP (Elves Child Development Centre): slp1@elves-society.com

Elves’ Speech Team



OCCUPATIONAL/PHYSICAL THERAPY DEPARTMENT

De-Stressing During the Holidays

The holiday season can be very stressful for families. Here are a few easy-to-do activities for you to do alone or as a family:

- Listening to your favourite music
- Dancing
- Tell some jokes
- Do something nice for someone
- Watch a funny YouTube video
- Watching the flames in a fireplace (or on the TV channel/computer)
- Do jumping jacks
- Give yourself a hand massage
- Doodle or draw something
- Time alone – put down your phone, switch off the TV and breathe

ELVES' FASD RESPITE PROGRAM

During the last few months of the Respite Program, we have been really busy playing, building, learning and growing together.

We have enjoyed our kitchen activities, having made cookies, fruit smoothies, muffins and apple crisp. We will be making and decorating gingerbread men and gingerbread houses for the holiday season. We are looking forward to making many more memories in the kitchen throughout this year.

We have offered many great learning opportunities to our families through our Family Support Groups and our Basic Shelf cooking class. The Basic Shelf classes ended on December 08, 2018.



The Edmonton Public Library continues to come in to visit the program monthly, sharing stories, puppet shows and fun with us. We would like to thank the Library for sharing these moments with us! As we move in to the New Year we look forward to more fun from the library!

Our Winter Party events and activities took place December 08 and again on December 15, 2018. Special activities were planned for the children and their families.

Important Upcoming Respite Program Dates:

December 22, 2018	No Respite Program
December 29, 2018	No Respite Program
January 12, 2019	Respite Program Resumes
January 19, 2019	Family Support Group FASD & EFAN session presented by Lisa Rogozinsky
February 27, 2019	Abilities Night (see back page)



ELVES' ADULT PROGRAM

Staff and clients wish everyone a fun-filled festive holiday season and as the New Year approaches, we wish you and your families the best in 2019.

As in past years, program participants have filled up their calendars with seasonal outings to the Festival of Trees, Holiday Magic, and choirs at the Legislature. Christmas party planning is in full swing. **Please join us on Thursday, December 20, 2018 in Elves Adult & Youth Centre Activities Room, for this year's festive gathering.**

Over the last few years, Adult Program participants have attended in-services to learn about their rights or Elves' Adult Program "Client Rights". An in-service review of four of these rights occurred in early December covering:

- i) the right to make and be supported in making decisions about everyday matters;
- ii) the right to have strong, positive relationships and be supported in building those relationships;
- iii) the right to be treated with dignity and respect;
- iv) the right to achieve and be supported in achieving, personal control.

In the New Year, the Adult Program will immerse itself in the Toronto Travel Club to experience Niagara Falls, Canada's wonderland, Toronto Islands, and Ripley's Believe it or Not Museum Painting Under the Aquarium, plus many more sites of interest. Toronto points of interest will be set up in the gym, activity room, and out into the foyer and entrance area as arriving guests enter Elves' Toronto Pearson airport. We invite you to join us in our travels.

The winter may be cold, but the Adult Program has many activities planned to warm the season starting with the Beach Party, Mardi Gras, Chinese New Year, St. Patrick's Day, and Valentine's Day. Until Spring, be happy, do the best you can, and stay warm!

ADULT PROGRAM CLOSURE DATES

ADULT PROGRAM CLOSURE DATES FOR THE CHRISTMAS HOLIDAYS WILL BE DECEMBER 24, 25 AND 26, 2018.

Mitch and Elves' Adult Program Staff

NURSING DEPARTMENT

The Nursing Department takes this opportunity to wish everyone a Happy Holiday and a Happy Healthy New Year in 2019!

A friendly reminder of Elves' policy regarding when a student should stay home from school:

When children have a fever of (38° C), or if the child has large amounts of coloured nasal discharge, they should be kept home until the nature of the illness is clearly defined.

Children should be without fever for 24 hours before resuming school attendance. If you have to administer Tylenol during the night for fever, the child should not attend school the next day.

If they have a contagious illness, they must not attend programs. (Measles, impetigo, pink eye, chicken pox, etc.) Appropriate treatment needs to be initiated for more than 24 hours before returning to program.

If children have obvious signs of illness, such as diarrhea or vomiting, they must remain at home at least 24 hours after the last bout of diarrhea or vomiting.

If children experience increased respiratory difficulties, changes in respiratory pattern, or changes in skin colour, they should be seen by their family physician.

With the arrival of snow, shorter days, and colder temperatures, the most important measure for preventing infection of any kind, is proper hand washing. Everyday soap and warm water are a lethal combination to most bugs. Rub hands together and use friction to remove the germs from the surface of the skin. Wash hands before eating, after going to the bathroom, sneezing, or coughing. Proper nutrition, rest, and exercise can also help the body resist infection.

Thank you everyone, for your roles in helping keep our environments healthy.

Elves' Nursing Staff

Melonie Kimmerly, RN (Charge Nurse) – School Program
Marilyn Vendiola, RN – Adult Program
Diane McCook, LPN – Main Centre
Tina Marsh-Woodcock, LPN – Adult Program



PROGRAM DIRECTORY

<u>ELVES CHILD DEVELOPMENT CENTRE (10825 - 142 Street)</u>	780.454.5310
Nicole Quildon , Principal (M-F).....	ext 204
Kiera Peyton , Special Education Supports & Learning Coach (M-F)	ext 205
Kayla Welling , PUF Coordinator (in charge of transportation) (M-F)	ext 232
Vivian Ross , Family Support Worker (Wed)	ext 231
Joanne Dam , Family Support Worker (Tues-Sat)	ext 230
Rosathya Ros , Family Support Worker (M-F)	ext 236
Patricia Moyer , Speech Language Pathologist (Tu/Th).....	ext 209
Finny Pulikkottil , Occupational Therapist (M-F).....	ext 210
Wilna Boshoff , Physical Therapist (Thur).....	ext 210
Holly Thompson , Physical Therapist (Tues).....	ext 210
Tara Vanstone , OT/PT Assistant (M-F)	ext 224
Rachel Grenis , SLP Assistant (Tu/Th).....	ext 210
Megan Fandry , SLP Assistant (M-F).....	ext 210
Janice Wong , SLP Assistant (M-F).....	ext 210
<u>ELVES FASD RESPITE PROGRAM (10825 - 142 Street)</u>	780.454.5310, ext 233
Raelee Grier , FASD Respite Program & FOP Coordinator (Tues-Sat).....	780.920.5342
<u>ELVES SATELLITE CLASSROOM (Room 9 - 14205 - 109 Avenue)</u>	780.484.3078
Please ask for Patricia Moyer or Finny Pulikkottil if you wish to speak to a therapist.....	780.454.5310
<u>ELVES ADULT & YOUTH CENTRE (10419 - 159 Street)</u>	780.481.5335
Mitch Pogonowski , Adult Program Director (M-F)	ext 201
Shauna Williamson , Adult Program Staff Training/Volunteer Coordinator (M-F)	ext 239
Connie Daynes , Adult Program Activities Coordinator/Behavioural Consultant	ext 202
Angela Vardy , Family Support Worker for School Program (M/W/F).....	ext 212
Kathy Anino , Occupational Therapist for School Program (Tu/W/Th).....	ext 219
Wilna Boshoff , Physical Therapist for School Program (Tu/W/Th).....	ext 211
Holly Thompson , Physical Therapist for School Program (Tu/W/Th).....	ext 211
Cheryl Assenheimer , Physical Therapist for School Program (Tu/W/Th).....	ext 211
Leslie Quapp , OT/PT Assistant for School Program (M-F).....	ext 211
Stephanie Gallace , OT/PT Assistant for School Program (M-F).....	ext 219
Laura Masters , Speech Language Pathologist for School Program (M-F)	ext 209
Julie Sorensen , SLP Assistant for School Program (Mon-Thur).....	ext 209
<u>Elves Nursing Staff:</u>	
Melonie Kimmerly , Charge Nurse, RN for School Program @ EAYC.....	780.481.5335, ext 220
Diane McCook , LPN, Elves Child Development Centre	780.454.5310, ext 206
Marilyn Vendiola , RN, Adult Program	780.481.5335, ext 208
Tina Marsh-Woodcock , Adult Program LPN.....	780.481.5335, ext 208